



PROGRAM CURRICULUM

Infant/toddler curriculum goals:

Cognitive Objectives - To promote cognitive development by providing opportunities for infants and toddlers that use all their senses to safely explore their environment. To interact with infants and toddlers in ways that promote their confidence and curiosity and by providing opportunities, experiences and materials for infants and toddlers to develop new concepts and skills.

Social Objectives - To help children begin to learn to get along with others, understand and express their feelings and respect those of others. To provide an environment with experiences that support social development, e.g., responding to infants' gestures and sounds to help them learn how people communicate, encouraging them to help each other; modeling cooperation and positive ways to interact with others. To make sure popular toys are duplicated so those who cannot yet share can play peacefully alongside of one another.

Cultural Objectives - To provide a multicultural experience for the children through diversity of peers and caregivers, as well as providing multicultural pictures, toys and books.

Emotional Objectives - To provide a safe and nurturing environment where caregivers' interaction with children promotes security, trust and high self-esteem. More specifically, each child's needs will be met promptly, emotions identified and reflected back to the child, feelings verbalized and family talked about often.

Physical/Recreational Objectives - To provide a safe environment, as non-restrictive as possible, to promote all areas of physical development based on each individual child's ability. This includes development of both large and small motor skills, reflex skills and movement.

Infant/toddler ages & ratio breakdown:

Younger infant groups-

Ages 6 weeks to 12 months. Group size of 8 children with 3 teachers. Our regulations require one teacher for every 4 infants, however we have additional staff during the busiest times of the day.

Older infant groups-

Ages 12 months to 24 months. Group size of 8 children with 3 teachers. Our regulations require one teacher for every 4 infants, however we have additional staff during the busiest times of the day.

Toddler groups-

Ages 18 months to 35 months. Group size of 12 children with 3 teachers. Our regulations require one teacher for every 5 toddlers.

Pre-School Age

Three/Four/Five Year Old curriculum goals:

Cognitive Objectives - To promote cognitive development by providing opportunities to continue developing language skills, to begin to classify and sort objects, to match items. To enjoy literature in a variety of ways that exposes the child to language, rhythms and sequence. To develop and encourage an interest in why and how things happen. To enjoy and be exposed to art activities of all types. To engage in imaginative and dramatic play. To provide an environment rich in activities and experiences that will promote the preschool child's cognitive development and ensure readiness for the formal academic environment.

Social Objectives - To make strong friendships with children in the group, to enjoy large and small group activities. To begin to show more sharing in play with others, and to be able to wait to take a turn. To enjoy and become an active participant in conversation with others.

Cultural Objectives - To provide a multicultural experience for the children through diversity of peers and caregivers, as well as providing multicultural pictures, toys, books, and foods. Curriculum will celebrate the uniqueness of the children.

Three/four/five year old ratios

Our multi-age preschool classrooms have 18 children with 3 teachers. Our center design allows for children to "move up" to the next classroom as their age and needs dictate. It is for this reason that our three/four/five year old classrooms are not usually fully enrolled until spring.

Pre-K Curriculum goals:

Cognitive Objectives - To provide an environment rich in activities and experiences that will promote the preschool child's cognitive development and ensure readiness for the formal academic environment. To help children continue to develop an awareness of recall and sequence of stories. To have an interest in how and why things happen. To explore the world and community around them. To be provided educational opportunities, which take into account each child's individual learning style and multi-sensory learning styles.

Social Objectives - To make strong friendships with a few children in the group, to enjoy conversing and participating in activities with peers and caregivers. To be aware of and respond to the feelings of others. To show more sharing in play. To enjoy small and large group activities. To begin to enjoy planning a project. To be able to wait to take a turn.

Cultural Objectives - To be secure about self as a unique individual, recognizing that self as a member of a family and ethnic, racial, cultural, and gender sub group. To expose children to the diversity of cultures, traditions, and customs that exist in our community and the world. To be exposed to and learn to appreciate the differences and similarities among families.

Preschool age and ratio breakdown:

Our Pre-K class room has 21 children with 4 teachers. Children in this room are four or five years old and are in their year before Kindergarten.

School-age Classroom:

Our school-age group has 19 children with 2 teachers. We serve children from Kindergarten to fifth grade before and after school, half days, snow days, full day holidays and weeks, and summer. The children are bused to and from school to Erwin Valley School. The classroom provides exciting activities as well as home work time during school months. The summer program is full with many field trips, swimming and other fun events.